



ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Education Trust)

Recognized by NCTE, Bhubaneswar

Affiliated to L.N.Mithila University, Darbhanga (B.Ed.) & Bihar School Examination Board Patna (D.El.Ed.)

DEVELOPING ASSESSMENT TOOLS FOR BOTH ONLINE AND OFFLINE LEARNING

Section 1 of 2

QUIZ ON CDP(B.Ed.2023-25)

ST. PAUL TEACHERS TRAINING COLLEGE BIRSINGHPUR SAMASTIPUR
QUIZ ON CDP

Email*


NAME*

CLASS*

ROLL NO*

Section 2 of 2


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)


PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

Section 2 of 2

MCQ BASED QUIZ

Description (optional)

1. बाल विकास में अध्ययन किया जाता है

- गर्भावस्था से किशोरावस्था
- गर्भावस्था से बाल्यावस्था
- गर्भावस्था से जीवनपर्यन्त तक
- उपसंक्रत में से कौन नहीं


2. बाल मनोविज्ञान तथा बाल विकास में प्रमुख अंतर है

- अध्ययन पद्धतियों में अंतर
- क्षेत्र में अंतर
- कार्य में अंतर
- उपसंक्रत में से कोई नहीं

3. विकास का वही संबंध परिपक्वता से है जो उद्दीपन का है ?

- परिवर्तन
- प्रतिक्रिया


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4. शरीरवाचक भावना का अभाव कहाँ कहाँ होता है

- मूल प्रवृत्त्यात्मक
- संरक्षित
- संज्ञानात्मक
- संवेगात्मक

5. तनाव और क्रोध की अवस्था है

- शैशवावस्था
- किशोरावस्था
- बाल्यावस्था
- वृद्धावस्था

6. शारीरिक वृद्धि और विकास को कहते हैं

- लक्ष्यता
- अभिवृद्धि
- गतिशीलता
- आनुवंशिकता



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8. निम्न लिखित में से कौन सा विकास का सिद्धांत नहीं है ?

- विकास लम्बवत् न होकर वर्तुलाकार होता है
- विकास क्रमबद्ध होता है
- विकास निरन्तर होता है
- विकास मशीनी प्रक्रिया है

9. शैशवावस्था की मुख्य विशेषता क्या नहीं है ?

- सीखने की प्रक्रिया में तीव्रता
- जिज्ञासा की प्रवृत्ति
- अनुकरण द्वारा सीखने की प्रवृत्ति
- चिन्तन प्रक्रिया

10. शैशव काल की अवधि है ?

- जन्म से एक वर्ष तक
- दो वर्ष से तीन वर्ष तक
- जन्म से तीन वर्ष तक
- जन्म से दो वर्ष तक



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DEVELOPING ASSESSMENT TOOLS FOR OFFLINE LEARNING

TIME -2 HOURS

F .M.-20 MKS.

1. शिक्षा में सूचना एवं संचार तकनीकी से आप क्या समझते हैं? इनके विभिन्न संसाधनों का नाम लिखिए।

What do you understand by ICT in Education ?write down the name of different ICT resources .

2. सूचना एवं संचार तकनीकी का शिक्षा में उपयोग एवं महत्व को लिखिए।

Write down the use and Importance of ICT in Education.

3. बिहार के स्कूलों में सूचना एवं संचार तकनीकी के समायोजन में क्या सब चुनौतिया हैं? वर्णन करें।

What are the Challenges to Integrate ICT In the School of Bihar ? Describe its.

4. कंप्यूटर क्या है? इसके उपयोग को लिखिए।

What is Computer ? Writes Down Its Use .

5. कंप्यूटर की विशेषताएं एवं सीमाएं लिखिए।

Writes Down the Features and Limitation Of ICT .

6. सॉफ्टवेयर क्या है? इसके प्रकार बताइये।

What is Software ? writes Down Its Types .

7. इनपुट डिवाइस क्या है? विभिन्न प्रकार के इनपुट डिवाइस का वर्णन करें।

What is an Input Device ? Describe Different Types of Input Device .

8. मेमोरी से आप क्या समझते हैं? इसके विभिन्न प्रकार को लिखिए।

What Do You Understand By Memory : Write Down its Different Types.

9. कंप्यूटर सह अधिगम क्या है? इसकी विशेषताओं एवं सीमाओं को बताइये।

What is Computer Assisted Instruction. writes Down Its Charecterstics And Limitation .

10. ई-लर्निंग क्या है? इसके प्रकार एवं विभिन्न रूप को बताइये।

What is e-learning ? Writes down its Different Types and Forms.

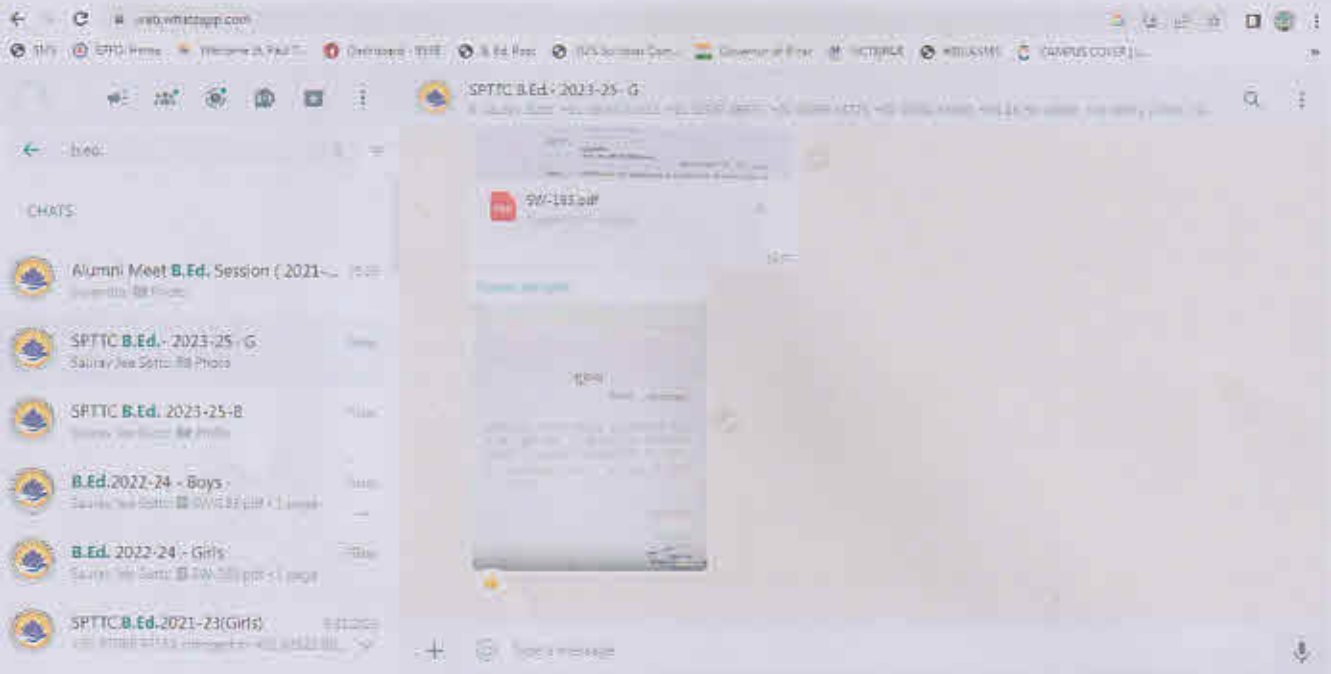


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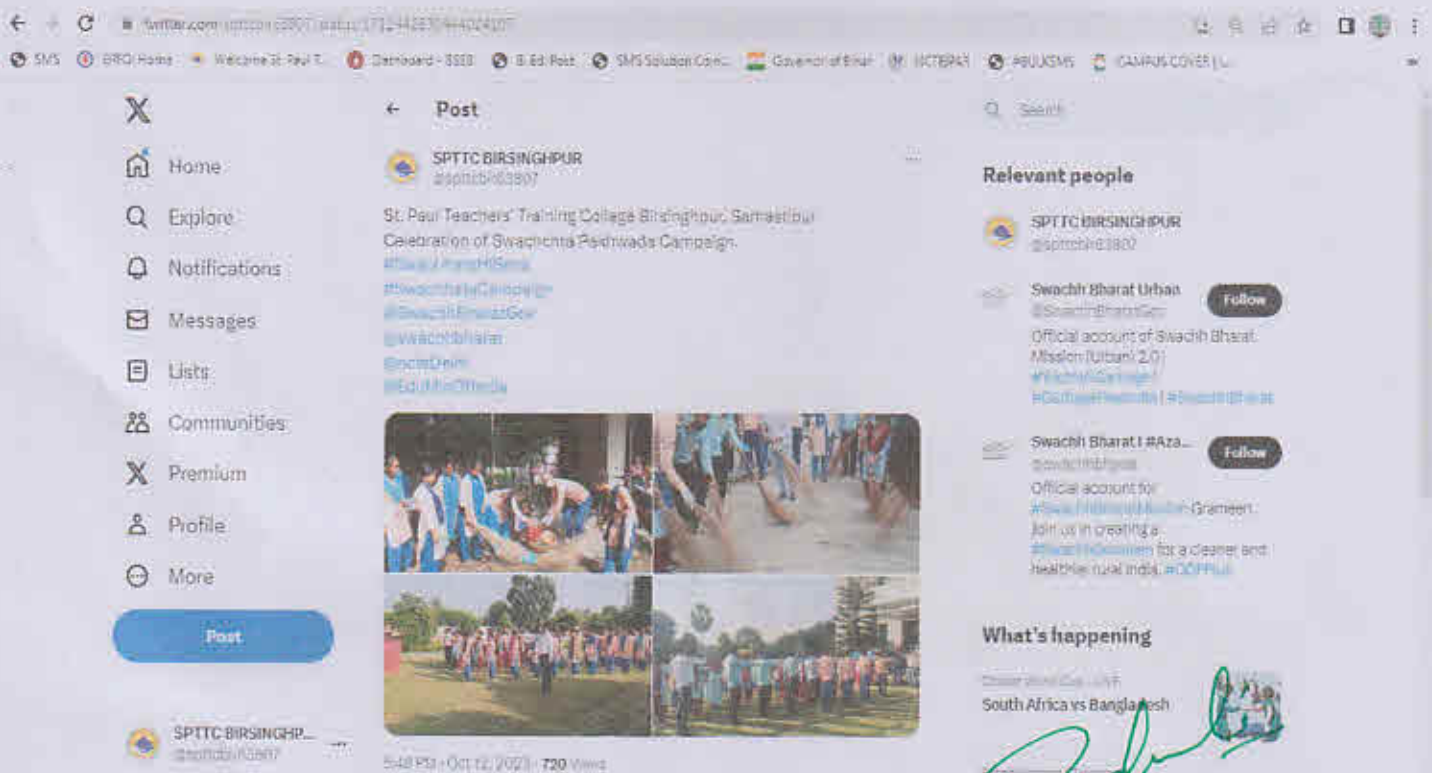


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EFFECTIVE USE OF SOCIAL MEDIA /LEARNING APPS / ADAPTIVE DEVICES FOR LEARNING:-

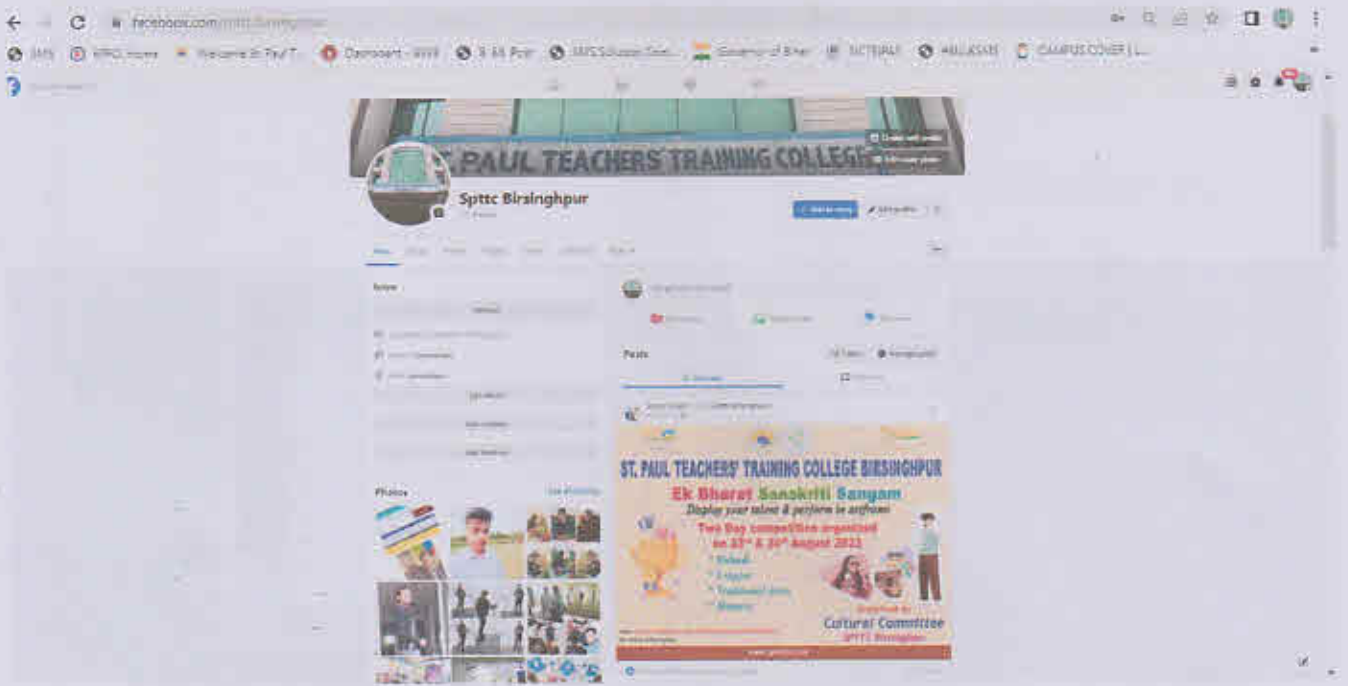


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Instagram



Principals

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Jharkhand, Jharkhand

AKS
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ONLINE LEARNING APP

Teacher | St. Paul Teachers' Training College Birsinghpur, Samastipur

STUDY MATERIAL

All Study Material | Lesson Plan | View Subject | Post report

Select Date: | | Go

| LIST OF MATERIAL | | | | | Add New Materials | |
|------------------|--------------------------------|-------------|-------------|--------------------------|-------------------|--|
| SR. NO. | TITLE | CLASS | FACULTY | DOWNLOAD | ACTION | |
| 1 | UNIT-04(CONCEPT OF CURRICULUM) | E Ed / 2022 | MANDU KUMAR | Download attachment.2 | View | Subject: Knowledge And Curriculum Class: Select Amount: Free |
| 2 | UNIT-04(CONCEPT OF CURRICULUM) | E Ed / 2022 | MANDU KUMAR | Download attachment.2 | Action | |

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Lesson

Custom | Add New Lesson | Post report

Start Date: 24-10-2022 | End Date: 24-10-2022 | Select Teacher: | Select Class: | SEARCH

| PLAN DATE | TEACHER | SUBJECT | LESSON TOPICS | AMOUNT TAUGHT | ASSIGNMENT FOR STUDENTS | ACTION |
|-------------|-------------|------------------------------|---------------|--|-------------------------|--------|
| 04 Oct 2022 | MANDU KUMAR | Pedagogy of Physical Science | Unit-3 | (i) Planning for teaching - Learning in Science - analysis of aim and general objectives of teaching Science vis-a-vis the objectives of secondary, lesson and unit plans (ii) Critical understanding of Science (curriculum, syllabus and textbook) | | View |
| 04 Oct 2022 | MANDU KUMAR | Childhood & Growing Up | Unit-1 | (ii) Development of Learner - physical, cognitive, language, social and moral, their interrelationships and implications for teachers (with reference to Piaget, Eriksson and Kohlberg) | | View |
| 02 Sep 2022 | MANDU KUMAR | Knowledge and Curriculum | Unit-III | Educational Ideas of Contemporary Thinkers (a) Swami Vivekananda (b) Sri Aurobindo (c) Rabindranath Tagore (d) Mahatma Gandhi | | View |
| | | Pedagogy of | | Organizing Teaching - Learning in Physical Science (a) Science teacher (b) Understanding of classroom communication | | |

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IDENTIFYING AND SELECTING /DEVELOPING ONLINE LEARNING RESOURCES

Teacher St. Paul Teachers' Training College Birsinghpur, Samastipur

Class Overview

Lesson Plan

| Plan Date | Teacher | Subject | Lesson Topic | Amount/Topic | Assignment for Students | Action |
|------------|-------------|------------------|------------------|------------------|-------------------------|--------|
| 24-09-2022 | MANGU KUMAR | History of India | History of India | History of India | History of India | View |
| 24-09-2022 | MANGU KUMAR | History of India | History of India | History of India | History of India | View |
| 24-09-2022 | MANGU KUMAR | History of India | History of India | History of India | History of India | View |

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STUDY MATERIAL

All Study Material

Select Class


| SR NO | TITLE | CLASS | FACULTY | DOWNLOAD | ACTION |
|-------|--------------------------------|-------------|-------------|-----------------------|--------|
| 1 | UNIT-04(CONCEPT OF CURRICULUM) | B.Ed. /2022 | MANGU KUMAR | Download attachment 2 | View |
| 2 | UNIT-04(CONCEPT OF CURRICULUM) | B.Ed. /2022 | MANGU KUMAR | Download attachment 2 | View |

Subject: Knowledge And Curriculum
Class: Select
Amount: Free

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Pradipta
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Jhahuri, Samastipur

N-List Library



N-LIST
National Library and Information System
Infrastructure for Teachers, 2014-15
Developed by National Council of Educational Research and Training

2019-2020 | Home | About | Members | Register | E-Resources | Search

ST. PAUL TEACHER TRAINING COLLEGE BIRSINGHPUR

Home | Admin Dashboard

- Dashboard
- Users Setup
- Upload Bulk Users
- Activate Bulk Users
- Member Status List
- Usage Statistics
- Invoice / Receipt
- Activity Log
- Change Password
- Login

DASHBOARD

St. Paul Teacher Training College Birsinghpur

Address: St. Paul Teacher Training College Birsinghpur, Samastipur, Bihar 842102

Website: <http://sttcbsingpur.org>

ADHE Code: IC-52875

GST No. Not Found [Add GST No.](#)

Principal Details

Dr. Rof Doreedi

spsttcbsinghpur@gmail.com

7493817625

N-LIST College Admin Details

Mr. Anand Kumar

spsttcbsinghpuroffice@gmail.com

7004653527

Technical Person Details

Anand Kumar


spsttcbsinghpur@gmail.com

7004653527

E-Library

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 Coordinator
 St. Paul's, Samaspur


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 Biringhara
 Jhajar, Samaspur

E-Teaching Workshop Specially Designed for Teachers

MENTOR 1

Mr. Ravi Trapathi

Digital Marketing & Business Analyst
9 years of Exp.

MENTOR 2

Mr. Ankit Srivastava

System & Network Engg.
7 years of Exp.

ST. PAUL TEACHERS' TRAINING COLLEGE, BIRSINGHPUR

in collaboration with

INFONITI GROUP

organizing

"Tech Talk on Trending Technology"



From 4th August to 10th August
3:00 PM - 5:00 PM

CERTIFICATE
Course

Organizing Committee



Reecha Sinha
(Assistant Professor)

Technical Coordinator

Mr. Amanjeet Kumar
Mr. Nand Kishor

Address By

Dr. Roli Dwivedi
(Principal)
SPTTC Birsinghpur

Dr. Anil Pd. Singh
(HOD, D.El.Ed.)
SPTTC Birsinghpur

Resource Person
Mr. Alok Jha

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Alok Jha

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Roli Dwivedi

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Bihar, Samastipur

Adequate skills are developed in students for Effective use of ICT for teaching learning Process in respect of

Preparation of Lesson plan

पाठ योजना संख्या -

Lesson Plan No. -

प्रशिक्षण केन्द्र का नाम -

Name of the Training Center -

पाठदाता का नाम -

Name of the Pupil Teacher :-

विषय -

Subject -

प्रकरण -

Topic :-

शिक्षण सहायक सामग्री -

Teaching Aids -

दिनांक -

Date -

कक्षा -

Class -

चक्र -

Period -

अवधि -

Duration -

शिक्षण विधि

Teaching Method -

सामान्य उद्देश्य (General objective) -

विशिष्ट उद्देश्य (Specific Objective)

पूर्व ज्ञान -

Previous Knowledge -

प्रास्तावना (Introduction)

| छात्र अध्यापक क्रियाशील Pupil Teacher Activities | छात्र क्रियाशील Pupils Activities |
|---|--------------------------------------|
| | |

उद्देश्य कथन (Statement of Aims) -


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प्रस्तुतीकरण Presentation

| शिक्षण - बिन्दु Teaching Point | छात्रध्यापक क्रियाशीलता Pupil Teacher Activities |
|-----------------------------------|---|
| | |


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Teaching – Learning Process शिक्षण अधिगम प्रक्रिया

| छात्र क्रियाशील Pupils ctivities | श्यामपट्ट कार्य/मूल्यांकन कार्य Black Board Work/Evaluation Work |
|-------------------------------------|---|
| | |


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पुनरावृत्ति -

Recapitulation -

गृह कार्य -

Home Work -

पाठ समाप्त -

Lesson Close -

पर्यवेक्षक अभिवृत्ति -

Supervisor Remarks:-

छात्राध्यापक का हस्ताक्षर

Signature of Pupil-teacher


Principal
St. Paul's Training College
Bhatnagar, Gurgaon

पर्यवेक्षक का हस्ताक्षर

Signature of Supervisor


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